

New Hampton Curriculum

New Hampton Community School District

Social Studies Standards and Benchmarks - SS

First Grade

SS.ES1.1: Culture: The students will examine the impact of culture and cultural diversity. (MCGF)

SS.ES1.1A – C Benchmarks:

The student will be able to:

A. Explore similarities and differences in groups. (GE, MCGF, HOTS)

B. Identify ways (stories, folktales, music and art) in which people express their culture.

(GE, CS, MCGF)

C. Identify how all people meet their basic needs. (GE, MCGF)

Assessed by: Unit Tests, Rubrics, Student Performance Tasks, and Teacher Observation

SS.ES1.2: Time, Continuity, and Change: The students will develop a historical perspective of the ways human beings view themselves in and over time. (GE) (NCDG)

SS.ES1.2A – C Benchmarks:

The student will be able to:

A. Understand Who am I? What is past/present? How am I connected to the past? How can I learn about the past? (SC, HOTS)

B. Describe an event or situation from different perspectives. (GE, CS, HOTS)

C. Tell different stories or accounts of past events, people and places. (CS, GE, HOTS)

Assessed by: Unit Tests, Rubrics, Student Performance Tasks, and Teacher Observation

SS.ES1.3: People, Places and Environment : The students will make informed decisions by understanding the organization of human populations, the physical earth, its resources and how they interrelate. (HOTS, GE)

SS.ES1.3A – D Benchmarks:

The student will be able to:

- A. Explore how geography affects where people live and how it meets their wants and needs. (GE, MCGF)
- B. Estimate distance and identify directions. (GE, LS)
- C. Use maps of places that develop skill in relative location, direction, and size and shape. (GE, LS)
- D. Use maps of Iowa to develop skills in relative location, direction, and size and shape. (GE, LS)

Assessed by: Use of Maps, Unit Tests, Rubrics, Student Performance Tasks, and Teacher Observation

SS.ES1.4: Individual Development and Identity : The students will utilize knowledge of individual development and identity to gain insight into personal behavior. (CE) (ES) (NCDG)

SS.ES1.4A – E Benchmarks:

The student will be able to:

- A. Describe personal changes over time (physical, growth, mental, social). (CS, HOTS)
- B. Work independently to accomplish a goal. (CE, ES)
- C. Identify ways family affects the students behavior. (GE)
- D. Describe the unique features of nuclear and extended families. (GE)
- E. Understand that people belong to some groups because they are born into them and

some because they join them. (GE)

Assessed by: Unit Tests, Rubrics, Student Performance Tasks, and Teacher Observation

SS.ES1.5: Individuals, Groups, and Institutions : The students will understand how institutions are formed, maintained, or changed and how they influence individuals, cultures, and societies. (GE) (ES) (NCDG) (NCGF)

SS.ES1.5A – C Benchmarks:

The student will be able to:

- A. Identify groups that shape your role as an individual. (CE, ES)
- B. List examples of how rules control a person’s behavior. (CE, ES, CS, HOTS)
- C. List examples of institutions in society. (CS, HOTS)

Assessed by: Unit Tests, Rubrics, Student Performance Tasks, and Teacher Observation

SS.ES1.6: Power, Authority, and Governance : The students will understand the historic development of structures of power, authority, and governance and their evolving functions in contemporary society. (GE) (ES)

SS.ES1.6A – D Benchmarks:

The student will be able to:

- A. Identify the idea of leadership. (CE, ES, NCDG)
- B. Identify the rights and duties of a citizen. (CE, ES, NCDG)
- C. List situations that lead to cooperation and to conflict. (CE, ES, NCDG)
- D. Give examples of the wants and needs of most people. (GE, CS)

Assessed by: Unit Tests, Rubrics, Student Performance Tasks, and Teacher Observation

SS.ES1.7: Production, Distribution, and Consumption: The students will learn about production, distribution, exchange, and consumption so that they can make informed economic decisions. (ES) (GE)

SS.ES1.7A – D Benchmarks:

The student will be able to:

- A. Identify a person's wants and needs. (CS, HOTS)
- B. Give examples of groups that produce goods and services. (HOTS, GE)
- C. Identify the ideas of price, supply and demand. (HOTS, GE, LS, ES)
- D. Describe what workers produce. (CE, GE, CS)

Assessed by: Classroom Charting, Student Participation/Teacher Observation

SS.ES1.8: Science, Technology, and Society: The students will understand the relationship between science, technology, and society when addressing human issues, problems, and opportunities. (TECH) (GE) \

SS.ES1.8A – C Benchmarks:

The student will be able to:

- A. Identify examples of how technology and science have changed people's lives. (TECH, GE)
- B. List ways how science and technology can promote the common good. (TECH, CS)
- C. Demonstrate the use of information - problem solving skills (The Big Six) to access, evaluate, and use information in Social Studies learning. (GE, HOTS)

Assessed by: Unit Tests, Rubrics, Student Performance Tasks, and Teacher Observation

SS.ES1.9: Global Connections: The students will be able to construct connections between their lives and the realities of global interdependence. (GE) (CE) (ES) (NCDG)

SS.ES1.9A – E Benchmarks:

The students will be able to:

- A. List ways people in different places find ways to interact. (CS)

- B. Explore ways art, music and personal stories increase global understanding. (GE)
- C. Identify some areas of concern in the world, like pollution, endangered species. (GE)
- D. Discuss how changes in technology affect the world. (TECH, GE)
- E. List those standards of treatment that all people deserve. (GE, CS)

Assessed by: Unit Tests, Rubrics, Student Performance Tasks, and Teacher Observation

SS.ES1.10: Civic Ideals and Practices: The students will apply the ideals, principles and practices of citizenship in a democratic republic through the development of civic attitudes and values. (ES) (NCDG)

SS.ES1.10A – E Benchmarks:

The student will be able to:

- A. Identify examples of rights and responsibilities of citizens. (ES, CE)
- B. Discuss and practice qualities of citizenship in a democratic republic. (ES, CE, CS)
- C. Discuss how citizens can make their ideas known. (HOTS, CE, CS)
- D. Plan, implement and reflect on a service project in the community. (CS, LS, E)
- E. Demonstrate the cognitive understanding and application of the six pillars of Character Counts (CE, ES, GE)

Assessed by: Unit Tests, Rubrics, Student Performance Tasks, and Teacher Observation

SS.ES1.11: Habits of the Mind: The student will develop and apply the skills of critical thinking, creative thinking, and self-regulation to enhance social studies learning. (HOTS)

SS.ES1.11A – D Benchmarks:

The student will be able to:

- A. Check over their work, ask for help, seek answers to their questions, learn and listen from others, and be kind to others (critical thinking). (HOTS, ES)

B. Be creative, keep trying even when it gets hard, and push themselves to do their best job (creative thinking). (HOTS, ES)

C. Make a plan to follow, gather resources to use, and think about ways they can improve their work (self-regulation). (HOTS, NCDG)

D. Use the seven reading comprehension/thinking strategies to facilitate understanding in the social studies setting. (HOTS)

Assessed by: Student Participation/Teacher Observation

Benchmark Identification:

CS - Communication Skills Benchmark

LS - Learning Skills Benchmark

CE - Career Education Benchmark

MCGF - Multicultural Gender Fair Benchmark

HOTS - Higher Order Thinking Skills Benchmark

GE - Global Education Benchmark

TECH - Technology Benchmark

ES - Employability Skills Benchmark

NCDG - National Career Development Guidelines Benchmark

Materials and Resources

(List all materials and resources. Be specific.)

Textbook: School and Family, Houghton Mifflin Co., 2005

Textbook Supplementary Materials

Maps and Globe Materials: The Nystrom Block Buddy Atlas,

Nystrom Division of Herff Jones, Inc. 1998

Unit 1 **People Everywhere**

Big Idea: Family, School and Community - *Culture*

Core Lesson 1 Family

Skill Builder Lesson: Use a Calendar

Core Lesson 2 In Your Classroom

Skill Builder Lesson: Compare Pictures and Maps

Core Lesson 3 Leaders and Rules

Skill Builder Lesson: Read a Map Key

Core Lesson 4 A Community

Core Lesson 5 Moving to New Homes

Videos:

V 009987 ALL ABOUT NEIGHBORHOODS

V 015817 CITY, SUBURB, AND RURAL COMMUNITIES

V 013259 COMMUNITIES AROUND THE WORLD

V 010058 HOW COMMUNITIES ARE ALIKE AND DIFFERENT

V 012118 NEIGHBORHOODS ARE DIFFERENT

V 012113 EVERYONE HELPS IN A COMMUNITY

Tradebooks:

KM 006553 BOXED BOOKS: MY SCHOOL HELPERS--BUDDY SET

KM 005974 BOXED BOOKS: COMMUNITY HELPERS

KM 005613 BOXED BOOKS: OUR NEIGHBORHOOD

KM 005530 NEIGHBORHOOD AND COMMUNITY

B 103490 IN MY FAMILY

KM 009557 Discovery Level 1: At Home and School

KM 009558 Discovery Level 2: Neighborhoods

KM 009559 Discovery Level 3: Communities

Field Trips: Lincoln Elementary (Osage, Iowa)

Partner In Education Activities/Projects: Invite P.I.E. to school

Unit 2 Where We Live

Big Idea: Earth, People, Places - *Geography*

Core Lesson 1 Our Earth

Skill Builder Lesson: Compare Globes and Maps

Core Lesson 2 Our Land, Our Water

Core Lesson 3 Natural Resources

Skill Builder Lesson: Read a Chart

Core Lesson 4 Weather and Seasons

Core Lesson 5 City, Suburbs, Town

Skill Builder Lesson: Find Near and Far

Core Lesson 6 Our Country

Core Lesson 7 Our Country's Neighbors

Videos:

V 014946 HOMES

V 013200 ISRAEL: MY BEAUTIFUL HOUSE

V 013931 JANNE IN FINLAND

V 013201 JAPAN: MY BEAUTIFUL HOUSE

V 002745 ALPHABET OF LANDS AND WATERS

V 014913 CONTINENTS

V 009933 GETTING STARTED WITH GEOGRAPHY

V 014932 MAP AND GLOBE SKILLS

Tradebooks:

KM 005439 BOXED BOOKS: DISCOVERING AMERICA

B 083798 CHILDREN JUST LIKE ME

KM 004565 DISCOVERING MAPS

KM 009557 Discovery Level 1: At Home and School

KM 009558 Discovery Level 2: Neighborhoods

KM 009559 Discovery Level 3: Communities

B 103328 LOOKING AT MAPS AND GLOBES

Unit 3 World of Work

Big Idea: Choices, Needs, and Wants - *Economics*

Core Lesson 1 Needs and Wants

Skill Builder Lesson: Make a Decision

Core Lesson 2 Goods and Services

Core Lesson 3 Buy, Trade, and Save

Skill Builder Lesson: Read a Graph

Core Lesson 4 All Kinds of Jobs

Core Lesson 5 Getting Food to Market

Skill Builder Lesson: Use a Compass Rose

Videos:

V 012113 EVERYONE HELPS IN A COMMUNITY

Tradebooks:

KM 006320 BOXED BOOKS: WORKERS YOU KNOW

KM 006303 CHILDCRAFT CAREER PUPPETS

B 086606 DAY IN COURT WITH MRS. TRINH KP

B 103263 DAY IN THE LIFE OF A DENTIST P

B 103264 DAY IN THE LIFE OF A TEACHER P

B 101390 DAY IN THE LIFE OF A TV REPORTER KP

B 101430 DAY WITH A BRICKLAYER P

B 101426 DAY WITH A CARPENTER P

B 101423 DAY WITH A DOCTOR P

B 101429 DAY WITH A LIBRARIAN P

B 101428 DAY WITH A MAIL CARRIER P

B 101425 DAY WITH A MECHANIC P

B 101433 DAY WITH A PLUMBER P

B 101424 DAY WITH AIR TRAFFIC CONTROLLERS P

B 101431 DAY WITH AN ELECTRICIAN P

B 101432 DAY WITH FIREFIGHTERS P

B 101427 DAY WITH PARAMEDICS P

B 101434 DAY WITH POLICE OFFICERS

KM 009403 WALK THROUGH MY COMMUNITY BIG BOOK

B 085877 YOU'RE A COMMUNITY HELPER

Partner In Education: Fall trip to Agriculture Partner In Education

Job shadowing experience with Pamida

Service Project with Pamida

Unit 4 **Everything Changes**

Big Idea: Exploration, Settlement, Technology - *History*

Core Lesson 1 Learning about the Past

Skill Builder Lesson: Use a Timeline

Core Lesson 2 The First Americans

Core Lesson 3 Family Life Past and Present

Skill Builder Lesson: Solve a Conflict

Core Lesson 4 Going to School Long Ago

Core Lesson 5 Moving People and Things

Skill Builder Lesson: Compare Points of View

Core Lesson 6 Sharing News and Ideas

Videos:

V 016729 NATIVE NORTH AMERICANS: THE FIRST PEOPLES

V 009579 EARLY SETTLERS

Tradebooks:

B 064899 BEFORE COLUMBUS

B 084465 CHEROKEES: A FIRST AMERICANS BOOK

B 084464 CHEYENNES: A FIRST AMERICANS BOOK

B 089240 CHIEF'S BLANKET

B 061821 FIRST AMERICANS: TRIBES OF NORTH AMERICA

B 066779 FIRST CAME THE INDIANS

B 064898 PILGRIM CHILDREN COME TO PLYMOUTH

Unit 5 Good Citizens

Big Idea: Rights and Responsibilities - *Government and Citizenship*

Core Lesson 1 People Need Laws

Skill Builder Lesson: Express Ideas in Writing

Core Lesson 2 Government and Leaders

Core Lesson 3 Citizens

Core Lesson 4 Heroes in Our Country

Skill Builder Lesson: Compare Fact and Fiction

Core Lesson 5 Symbols of Our Country

Videos:

V 013551 WHAT DOES IT MEAN TO BE A GOOD CITIZEN

V 015829 CITIZENSHIP IN THE COMMUNITY

V 010054 COMMUNITY RULES AND LAWS

V 010958 GOOD CITIZENS

V 006558 OLD GLORY

V 016299 PRESIDENTS DAY

V 013082 RESPECTING YOUR WORLD

V 015734 STAR-SPANGLED BANNER

V 013256 SYMBOLS OF THE UNITED STATES

V 015825 THIS IS OUR COUNTRY

V 007378 YOUR COUNTRY, MY COUNTRY

Tradebooks:

B 102271 AMERICAN FLAG

B 102272 BALD EAGLE

B 074931 I PLEDGE ALLEGIANCE

B 103397 STAR-SPANGLED BANNER

B 102275 STATUE OF LIBERTY

B 083581 VERY IMPORTANT DAY

B 079924 WHOLE WORLD IN YOUR HANDS: LOOKING AT MAPS